



## Frimley Junior School AQC

9.00am Tuesday 13 July 2021 via Teams

**Attendees:** Tony Ryles (Chair), Clare Wright (Headteacher), Suzanne Bullen, Rachel Farage, Richard Forster, Natalie Stoker, Anna Stroud, Roberta Wolff – Vanessa Land (Vice Chair) was also present.

**In attendance:** Patricia Davies (shadowing Roberta Wolff), Lindsey Carter (Clerk)

Meeting convened at 9.20am

### 1 Standing items

- Apologies: Sam Laws
- Declaration of interest: none
- Approval of minutes: Minutes from 25<sup>th</sup> May 2021 approved
- Matters arising:
  - AQC code of conduct had been circulated prior to the meeting
  - AR had started training and would be complete in the next week
  - AS had looked at different ways to assess the impact of the wellbeing programmes - PASS system preferred, used at Tomlinscote and more user friendly. Waiting for feedback from Tomlinscote on implementation. Hoped to be running by September

### 2 Chair's Business

- 2.1 Feedback on councillor visits - none have taken place due to Covid but there have been many discussions about individuals and cohorts
- 2.2 TPT Governance and Scheme of Delegation - AR reported back from a meeting of chairs of the AQCs of TPT and that the AQCs must hold the staff and school accountable for quality outcomes. The issue of the pupil performance data provided for councillors was considered. RF suggested that, in view of the need for the AQC to maintain accountability for school performance outcomes, the tables provided should be accompanied by written comment in order to ensure full understanding by councillors. CW confirmed that she had provided the same level of detail as last year for data and has always given the commentary at the end of year meeting to add context but had been happy to send to councillors, an option dismissed by the chair during a pre meeting discussion. AR agreed for the need for the AQC to hold the school to account, but reminded the AQC that structure and process was evolving as the former FGB migrated into its new role as an AQC within TPT, and suggested that, in the future, 3 or 4 written bullet points to outline data trends within each year group should be sufficient comment for the end of school year data report.

**Actions:** format of documentation provided prior to meeting to be reviewed by HT and Chair (AR).

### 3 Head's update

#### 3.1 RFa outlined the central points of the Teaching & learning Report

- Explained that it is an abridged report due to the reduced level of observations this year
- Recovery Curriculum may continue for 2 more years - deepen level of learning - looking for links & retrieval links where possible
- Writing approach to continue but providing more challenge
- All teachers now have Apple accreditation. LSAs will be doing this next. I pads will be used to facilitate learning in all subjects. Next term's focus will be writing and the use of I pads
- Creative writing week and coding week are planned with 'real life' writers and coders coming in to school
- Language expectations to be raised for disadvantaged children in maths
- AR asked how we were moderating writing and how do we know that the judgements we are forming are accurate. RFa said that we had had external moderation with other church schools as well as internal moderation. Middle leaders had agreed judgements then Year 3 met with Year 2 teachers at other schools. Similarly Year 6 met with Year 7. Judgements were in line and used by other year groups. Moderation is a regular part of teacher meetings

#### 3.2 CW shared the context behind the outcomes data.

- All children undertook termly assessments in June. Test results informed teacher assessments shown on tables
- Interim targets given in Year 3 analysed. Interim targets unchanged despite lockdown interruptions
- Pleasing results in Maths and reading attainment. Progress in year positive for Year 3 in all subjects. Year 4 all positive with exception of EAL, SEND in maths and higher ability in reading. Year 5 all groups except higher ability in reading and Year 6 all but one child in reading
- All year groups analysed test data to inform teacher assessment and recovery curriculum. Data trends shared with next year group. Also informed 2 part time catch up teachers' timetables
- The focus at Frimley will remain on writing, (which is a similar issue reported by other schools), looking at structuring, independent writing and spelling. Specific areas of maths and language in reading and vocabulary choices
- VL asked how the data compared to last year. CW explained that data was not available last year as children weren't in school but have looked at data 2 years ago and there were no great differences
- AR asked if the figures were masking anything if entire topics have been missed. CW said that the teacher assessments were based on what they had been taught and those missed are in the 2 years of the recovery curriculum. Retrieval opportunities planned
- Year 6 children did SATs with no boosters or revision . 3 children disapplied. Very pleasing outcomes. Not being shared with parents but are being sent to secondary schools. We will only get teacher assessment from KS1
- AR asked if we knew what % of the cohort got expected or above in all 3 areas. RFa said it was 51%. AR asked how that compared to 2 years ago. RFa said it was 70%. This was attributable to writing and this being a small cohort with 3 disapplied counted in %

3.3 Complaints - nothing to report

3.4 Attendance - Figures have changed since report written - increase in leave of absence for medical appointments due to backlog. Excluding Covid related absences overall attendance is close to normal. Year 4 child returned to school yesterday after parents delaying twice. There are now 2 positive cases with 1 whole bubble closure. 16 children taken PCR tests with 1 positive. 8 children isolating as family member positive and 12 isolating while waiting for family member's results. 1 member of staff isolating until end of term as son positive and CW isolating awaiting son's result. Also 1 teacher & 1 LSA going for test.

3.5 Transition - CW outlined the central points - Current Y6 lead, will be Y3 leader next year, created good links with Tomlinscote hoping to do same with infant schools. Internal transition - Y5 mixed for move to Y6, as well as Y4 to Y5, as didn't happen last year. Due to Y6 closure this week remote learning for them will be on transition. Very pleased with transition that has taken place within restrictions

#### **4 Safeguarding**

- CW presented the safeguarding report which will be sent out after meeting - no children on child protection, 2 children on CIN plan, 3 children on TAF. Numbers a lot less than at last meeting
- AS now completed DSL training, will join team from September
- 36 children with current concerns but mostly low level. 1 referral to CSPA, safety plan now in place
- Safeguarding concerns about the one positive Covid case but advised no further action required
- Safeguarding training for whole staff on INSET day in September on the new KCSIE, follow up in November

AR asked CW to pass on thanks on behalf of the AQC to all staff for their expertise and resilience this year. He thanked CW for her leadership and that of the SLT for their care of the staff and children.

AR asked for the dates and timings of next year's meetings - see below

AR thanked VL for her Covid role, liaising with CW and keeping him informed.

AR thanked RW for her time as governor, for her total immersion in the school, her friendly approach and her support during very challenging times

#### **6 Calendar**

5<sup>th</sup> October 2021 6.00pm

16<sup>th</sup> November 2021 9.00am

18<sup>th</sup> January 2022 6.00pm

29<sup>th</sup> March 2022 9.00am

24<sup>th</sup> May 2022 6.00pm

19<sup>th</sup> July 2022 9.00am